

Aims of Service

In respect to Children

Children should be welcomed into a safe environment in which they feel a sense of belonging and security in the Family Day Care Service.

All children deserve quality care which fosters development and growth. Children's play is the single most important vehicle for their learning. Intentional teaching enables children to become competent and involved learners. Children flourish in an environment of positive reinforcement, acceptance and encouragement.

In respect to Families

Effective relationships between Educators and Families are fundamental to the quality of education and care that each child receives. Embracing diversity, advocating for equity and honouring families' privacy is paramount.

In respect to Educators

Shoalhaven Family Day Care encourages independence and empowerment by Educators in their personal and professional development. Educators provide care and education under the guidelines of the National Quality Framework and the Australian Code of Ethics. Educators are provided with resources and support to continuously engage in professional learning and reflective practices for quality improvement.

In respect to the Co-ordination Unit

Shoalhaven Family Day Care is on the journey to provide the highest quality care for children. We believe social inclusion occurs when all community participants feel respected, acknowledged, safe and welcomed. A sense of belonging is cultivated through respectful and thoughtful relationships, shaped by connection to the social, cultural and natural environment. We encourage the inclusion of natural material and sustainable practices to support this.

In respect to Community

Shoalhaven Family Day Care continues to form partnerships with community agencies and works towards actively building strong links to strengthen community relations and resources.